

Upper Primary Years 3 – 5 Learning at Home

- The Department of Education will provide online access to resources through the ‘Learning at Home’ website: <https://www.education.wa.edu.au/learning-at-home/>
- During our physical school closure, students will be able to access online learning resources through an online **Connect Classroom**. Please view *Student Guide* for access. <https://connect.det.wa.edu.au>

Students can log in with their existing school computer logon user name and password. Note that for most students, their user name will be their first and last name, separated by a full stop, e.g., John.Smith

Should your child not know their user name or password, please send an email to our IT Specialist, Corey Walsh, who will send you their log in details: corey.walsh2@education.wa.edu.au

Should you not have internet access or appropriate technology, please find following a range of activities that you can do with your child, at home, to continue their learning.

Literacy

- ❖ Create a character for yourself and start writing a journal – write a paragraph daily. You might be the coach of the LA Lakers, a famous Hollywood stuntman or agent, an award winning rapper/singer, a gold medal Olympian, or an astronaut manning a space station on a distant planet... etc. Just write your daily journal as if you were the ‘character’. Think about what their day would be like. Where would they be? What sort of things would they see? What would they be doing?
- ❖ Imagine you are a famous online “blogger” and you have to post daily. You can choose any area to write about eg–: fashion, music, lifestyle, food, sport, games, movies etc. Use old magazines or newspapers for pictures to support your “blog”.
- ❖ Choose 1 – 2 headlines from an old newspaper and make up your own article to match the headlines. Cut out and paste the original article in your book and then write your ‘made up’ article underneath.
- ❖ You are an amateur songwriter and have just been given the opportunity to write a song for one of the biggest names in the music industry. This could be your lucky break – write the song!!!
- ❖ You are an out-of-work actor looking for your big break. You have an audition coming up and you need to practice. Pick a scene from your favourite movie or book and learn it off by heart. Practice in front of the mirror and then record it. You are ready for your audition!!
- ❖ Cut out a picture from a magazine/brochure/internet etc. and write 1 or 2 paragraphs describing what the picture is about. Use your imagination to describe what is happening.
- ❖ Read daily. Books, newspapers, magazines – anything!! Read for a minimum of 30 minutes.
- ❖ Create your own crossword. Remember that for each word you use – you need to have a definition to use in the “clues” section. A dictionary or online dictionary will help you do this.
- ❖ Cut out pictures of people from magazines and create speech bubbles and dialogue.
- ❖ Create your own superhero and have them go on a short adventure. Write a short story.

- ❖ Use artworks found on the web, such as paintings and photographs, as inspiration for a story.
- ❖ Write a short story and record it using a mobile phone, tablet, or voice recorder. Find digital film score music or sound effects to create mood and suspense.
- ❖ Write emails or instant messages to family members
- ❖ Write different ways you can show respect to people.
- ❖ Imagine you need to create a new breakfast cereal for kids. What would you call it? What would it taste like? Draw the box. Make an ad or poster to sell the cereal.

Maths

- ❖ Use a catalogue/brochure from a shop to create a meal plan to make dinner for a family of 4. Estimate the cost to buy all the ingredients to make the recipe. Compare this with the actual cost of items. Cut out the pictures/prices and paste these in your book and write up a step-by-step guide explaining how you would prepare the meal. Ask your child if they think it was cheaper to buy the ingredients and make dinner or get takeaway.
- ❖ Make a list of the abbreviations used in the recipe and then write them in full – for example, L for litre, ml for millilitre, tsp. for teaspoon, tbsp. for tablespoon.
- ❖ Follow a recipe (or make up your own) and prepare a meal for yourself or for your family. Copy the recipe in to your book. Take a picture of the finished product (if you can) and paste it into your book.
- ❖ Imagine that you have been given the job of landscaping your backyard. Using A4 grid paper that represents your back yard, create a design that incorporates a paved BBQ area, a play area for small children with a sandpit, and a shed for your garden tools and equipment. Don't forget to create some flower beds (if you want to) and show where you will put shrubs and trees etc. Remember to keep things to scale so that 1cm = 1metre.
- ❖ Imagine that you have been given the job of renovating your bedroom. Using A4 grid paper that represents your bedroom, create a design that incorporates a study area with desk, a walk in closet or wardrobe, and a sitting area with a couch or chair. Don't forget to show any windows in your room. Remember to keep things to scale so that 1cm = 0.5metre.
- ❖ Using graph paper, design your dream home. Remember to include a kitchen, bathroom, toilet and laundry along with the rooms you want in your home. Work on a scale of 1m:1cm.
- ❖ Try to learn your times tables by learning one per week. Write out in your book and practice daily.
- ❖ Use two or more dice. Roll them once and add the numbers together. Do 10 daily and write these up in your book.
- ❖ Use two dice. Roll both once and multiply the two numbers. Do 10 daily and write these up in your book.
- ❖ Use two dice. Roll both dice – for example you might get a 3 and a 6. Decide if your number is 36 or 63. Write the number in your book and then write the factors for that number. Do 10 daily.
- ❖ Use two dice. Roll both dice – for example you might get a 3 and a 6. Decide if your number is 36 or 63. Start with your original number and then keep doubling it – four times. Eg: 36, 72, 144, 288, 576. Do 10 daily
- ❖ Use two dice. Roll both dice and then write as many number problems as you can. For example if you get a 3 and a 6. You could write the following:- $6 + 3 = 9$; $6 - 3 = 9$; $6 \times 3 = 3$; $6 / 3 = 2$ Do 10 daily.
- ❖ Use some graph paper to draw a **LINE** graph of the maximum and minimum temperatures for the next 7 days. You should do the graph on the same piece of graph paper.

- ❖ Measure the heights of your family members and do a **column** graph to represent their heights. (You could also graph: birth dates, number of letters in first names, favourite foods etc.)

Science

- ❖ Plant some seeds. Keep a journal detailing how the plant grows, including drawings, the change in height, crop yield, etc.
- ❖ Graph the weather at home; temperatures, rainfall, sunrise, sunset, etc.
- ❖ Mentos Geyser (do this outside!)

What you need

- Roll of Mentos
- 2 litre bottle of carbonated soda
- Wide open space

First, open the bottle of soda. Place the bottle on flat ground so that it will not tip. Unwrap the whole roll of Mentos. The goal is to drop all of the Mentos into the bottle of soda at the same time (which is harder than you think) ... Run!

We understand that you may have questions or need support over this time. Please do not hesitate to contact your child's classroom teacher or me at the school on 08 9941 6000, or via email Benjamin.Parkin@education.wa.edu.au should you need assistance.